

## Activity #9: PK Guideline Matching

### Section 8: Conclusion

Match the End of PK Year Outcome with the appropriate phonological awareness skill.

#### End of PK Year Outcome

#### Phonological Awareness Skill

Child combines words to make a compound word.

Sentence Segmenting

Child separates a normally spoken four-word sentence into individual words.

Child can delete a syllable from a word.

Syllable Segmenting  
and Blending

Child can produce a word that begins with the same sound as a given pair of words.

Onset-Rime Segmenting  
and Blending

Child combines onset and rime to form familiar one-syllable words without pictorial support.

Child recognizes and blends two phonemes into real words with pictorial support.

Rhyming

Child combines syllables into words.

Alliteration

Child deletes a word from a compound word.

Child can produce a word that rhymes with a given word.

Phoneme Segmenting,  
Blending and Manipulation

Child combines onset and rime to form a familiar one-syllable word with pictorial support.